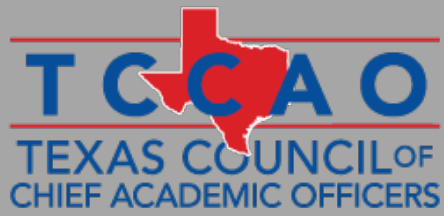


# TEXAS TRANSFER FRAMEWORK

PRESENTATION FROM  
IMPROVING TEXAS TRANSFER  
WORKGROUP

TCCAO SPECIAL MEETING  
DECEMBER 2, 2020



# WORKGROUP DISCUSSION PARTICIPANTS

University Representatives	Community College Representatives	THECB
James Hallmark, TAMU System	Jacob Fraire, TACC	Ray Martinez III
Shannon Goodman, UNT	Linda Braddy, Dallas College	Stacey Silverman
Ann Kenimer, TAMU	Fred Hills, McLennan CC	Elizabeth Mayer
Serenity Rose King, UTD	William Serrata, El Paso CC	Annie Jones
Chris Maynard, SHSU	Laurel Williamson, San Jac	Elizabeth Chivers
		Dakota Doman
		Rey Rodriguez
		Commissioner Keller

# PURPOSE, PRINCIPLES, PROCESS

- Increase course applicability and decrease excessive hours
- Shared responsibility; transparency; buy-in
- Presentations from other states; discussion of available data; discussion of existing resources (Core Curriculum, Academic Course Guide Manual, Field of Study Curricula)
- Most impact *within existing statutory authority* without expanding existing committees' responsibilities

# FRAMEWORK COMPONENTS

# TEXAS CORE CURRICULUM (TCC)

- Remains 42 SCH with Component Area Option
- Government (6 SCH), History (6 SCH) and Communication (3 SCH) will have specific courses identified to be accepted and applied to all majors
- Remaining 3 SCH of Communication and six other component areas reviewed by committee to identify courses for the TCC and a clear pathway to the major

# DISCIPLINE FOUNDATION COURSES (DFC)

- Up to 12 SCH prescribed major-specific courses
- Will apply upon transfer to an institution that offers corresponding major or track within a major
- Will be transcribed so receiving institution is aware the course belongs in DFC
- Includes corresponding Texas Common Course Numbering System number, especially in student-facing materials
- Courses must be part of ACGM
- Should not include courses typically taught at the upper division at universities
- Critical number of community colleges must be able to offer the course

# DIRECTED ELECTIVES

- At least 6 SCH that address students' interests & ensure students' success in subsequent courses
- Courses here chosen based on:
  - Student's academic interest
  - Student's university of interest
  - Curriculum recommendations of sending/receiving institutions
- Courses must be in ACGM and must be listed with TCCNS in student-facing materials
- Receiving institutions provide list of required or recommended courses to THECB for website/advising materials

# GOVERNANCE



# TEXAS TRANSFER ADVISORY COMMITTEE (TTAC)

- Consists of faculty and administrators with equal number from 2-year and 4-years
- Includes advising and student ex-officio members
- Ensures consistent review of all parts of the Texas Transfer Framework
- Reviews relevant data (most transfer, most lost credit, state priorities, etc)
- Coordinates schedule of discipline-specific reviews
- Convenes Discipline-Specific Subcommittees on regular basis
- Recommends DFCs to the Commissioner
- Proposes changes when framework is not having desired outcome

# DISCIPLINE-SPECIFIC SUBCOMMITTEES

- Consist of subject-matter experts in each disciplinary area
- Equal representation from community colleges and universities
- Develop and revise curricula
- Establish course sequences from TCC and DFC that will apply to program of study
- Identify course recommendations for the Directed Electives
- Make recommendations to the TTAC

# TTAC ADOPTION

- Recommendations require a supermajority of each constituency (community college representatives and of university representatives) to recommend a DFC to the Commissioner
- DFCs will be routed to all institutions for at least 30 days for comment period prior to final THECB action
- Commissioner has sole discretion to make the final decision to adopt or reject a DFC
- TTAC will provide annual reports to THECB on its recommendations and status of subcommittees' work

# DISPUTES AND PETITIONS

- Disputes about applicability of a particular course should be handled between institutions first before going to Commissioner if necessary
- Petition for Additional DFC
  - CAO written notice with rationale to TTAC and to the Commissioner
  - TTAC votes forwarded to Commissioner with report of discussion
  - Commissioner will consider TTAC report and votes when deciding
  - Commissioner will provide decision and inform the Board
- THECB will maintain public website with approved additional DFCs with rationale
- TTAC will determine “rare occurrence”

# SUMMARY

- 42 Core + 12 DFC + 6 Directed Electives
- Engineering draft suggests it works
- Leverages strengths of previous mechanisms
- Mitigates shortcomings of previous processes
- Needs active participation to reach potential
- TTAC members commitment to Framework's five principles
- Should evolve as implementation suggests is needed